

Head Start Annual Report 2018-19 | HCDE-TEXAS.ORG | [#HCDEImpact](https://twitter.com/HCDEImpact)

BUILDING MOMENTUM: ON TRACK FOR SUCCESS



Harris County
Department of
Education

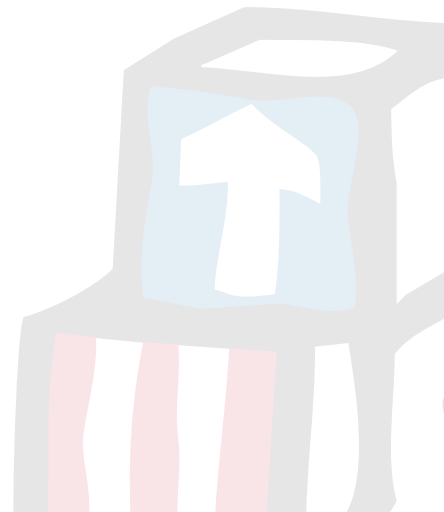




Clever

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Parishellia Banks | Let's Learn
Amber Vega | Kool Kids
Christina Vallot | Purpose Kids
Veronica Hernandez | John G. Jones



WHO WE ARE

Our Mission

To improve school readiness for students, families and the community

Our Vision

To create a learning environment of excellence dedicated to positively impacting our students, families, employees, community partners and society

Our Values

Communication, Honesty, Teamwork, Respect and Integrity

Our History

Harris County Department of Education, or HCDE, is a separate and distinct entity from county agencies of Harris County, Texas. The Department's primary service area, geographically, covers 1,788 square miles. We offer services to 25 rural, suburban and urban school districts located either entirely or partially within Harris County; to neighboring school districts and governmental agencies in surrounding counties; and to schools, education services centers and other governmental agencies statewide.

In January 1999, HCDE became a Head Start grantee. Our Head Start service area covers approximately 600 square miles of the northeast and southeast portions of Harris County. Our boundaries extend north to Humble and Huffman. The eastern board of HCDE service delivery includes Crosby, Baytown and LaPorte. To the south, the area east of I-45 includes Clear Creek, Pasadena and Deer Park. We operate 16 campuses which are strategically located to serve over 1,250 students. Within the Early Child Care Partnership, we serve 60 additional students at seven community child care campuses in our service area.

A Message from the Superintendent...



Dear Community Members:

This year we celebrated the opening of our new 20,000-square-foot Head Start center in Baytown to serve 180 students and their families. In doing so, we provide a seamless transition

as infants and toddlers from our Early Head Start program grow into our pre-k program.

HCDE Head Start continues to provide high-quality services, instruction and facilities to our youngest learners and their families as we build our communities within our 15 Head Start facilities in northeast Harris County.

HCDE Head Start remains committed to providing students and their families with the skills needed to be ready for the demands of school.

As we nurture a future generation, we share a dedication to growth, and we are transparent as we continue to strengthen our programs with our community partners.

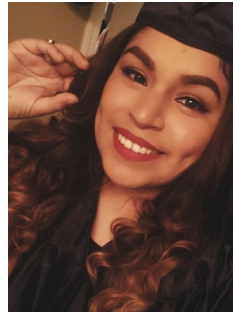
Thank you for your support as we build upon our foundation and advancement of early childhood learning.

Sincerely,

A handwritten signature in black ink that reads "James Colbert, Jr." in a cursive style.

James Colbert, Jr.
County School Superintendent

From the Policy Council Chairperson...



Greetings,

I served as the policy council chairperson during the 2018-2019 school year. My goals as chairperson were to gain knowledge of how important the Head Start program was and why it was important to a child's learning ability to grow.

My duties as the chairperson this year were to run the monthly meetings, set an agenda and have an open discussion about major topics or concerns.

I loved and enjoyed my time as the chairperson. I felt there were things, for me as an individual, I needed to work on to gain confidence in myself to be a voice for the students. Because of others on the policy council, as well as parents, were the reason everything went smooth. Everyone came together as a team; opinions were heard, and problems were solved.

I plan to still represent the San Jacinto College Campus next year on policy council as I will no longer be the chairperson. By serving as the chairperson, I was able to meet many new people from other campuses and hope to meet more people next year.

Sincerely,

A handwritten signature in black ink that reads "Evangelina Sanchez" in a cursive style.

Evangelina Sanchez
San Jacinto College Campus
Community Representative

LETTERS

From the Senior Director...



Greetings,

HCDE Head Start launched the school year with great expectations and anticipation. There was anticipation of the “Focus 2 Federal Review” and the excitement of opening Baytown Head Start. Having been granted an extension for the review, we were successful in completing all our requirements.

The Baytown Head Start building was completed, and we moved in just in time for the 2018-19 school year. We opened our first infant to age 5 campus, combining the Early Childhood and Head Start programs under one roof. We are now more efficient and provide greater continuity of services to students and families as they transition through the Head Start program. Our wonderful staff finally have a facility that supports the fine work that they do daily with students and families.

During this school year, we implemented financial literacy sessions with the help of HCDE Head Start’s partnership with banks and independent financial advisers for all Head Start campuses. Parents received valuable financial literacy courses along with the support to create financial goals.

We also launched the Head Start Leadership Training series. The goal of professional development is to increase leaders’ competence to function effectively, to manage and to influence the staff. This program is a vital component of our program as we continue our journey to excellence. HCDE Head Start crowned an awesome year with a program-wide Community Partnerships Luncheon that was held on May 8. We celebrated 50 volunteers who represented 26 partners. Among these were Bank of Texas, Journey of Faith United Methodist Church in Humble and the SuperMENTor program. It was an opportunity to applaud partners for all that they do to strengthen our Head Start program.

I hope you enjoy our story as much as we enjoy sharing it with you. We’re HCDE...See the Impact as we continue our journey!

Sincerely,

A handwritten signature in black ink that reads "Venetia L. Peacock".

Venetia L. Peacock





of Learning!

July

August

W
What we like to know?

L
What

Hello My Name is:
Kendrick
I'm in Room 2

Hello My Name is:
[illegible]
I'm in Room 2

SK LI

4

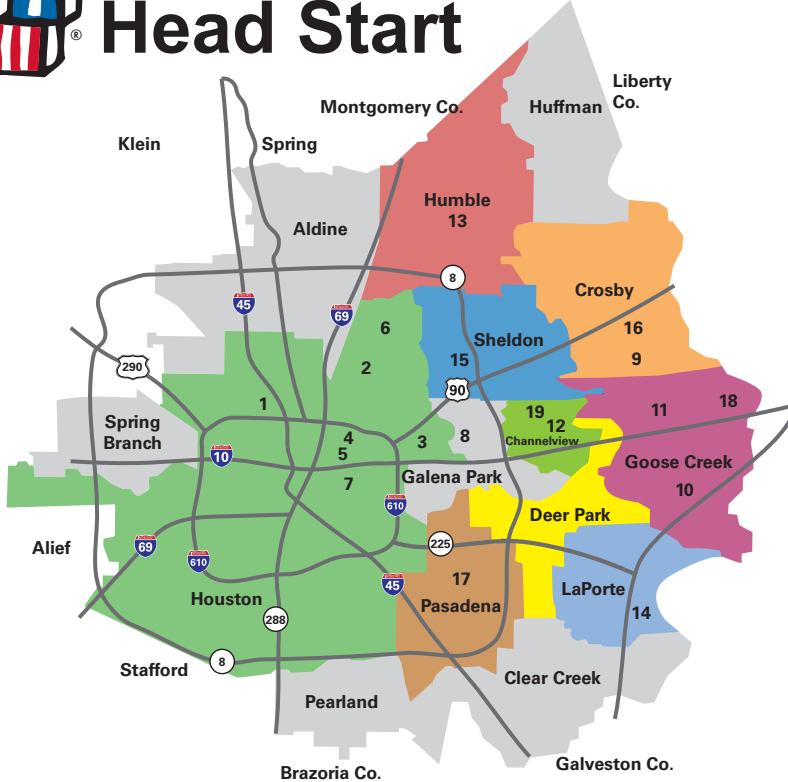
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CENTER LOCATIONS



Harris County Department of Education

Head Start



HEAD START CAMPUSES

- | | |
|----------------------|-----------------------|
| HOUSTON | GOOSE CREEK |
| 1. HCDE Main Offices | 10. Baytown HS & EHS |
| 2. Compton | 11. JD Walker |
| 3. Coolwood | CHANNELVIEW |
| 4. Dogan | 12. Channelview |
| 5. Fifth Ward | HUMBLE |
| 6. Fonwood | 13. Humble |
| 7. Pugh | GALENA PARK |
| | 8. Sheffield |
| GALENA PARK | LA PORTE |
| 8. Sheffield | 14. La Porte HS & EHS |
| CROSBY | SHELDON |
| 9. Barrett Station | 15. Tidwell HS & EHS |

EARLY HEAD START CHILDCARE PARTNERS

- | | |
|-----------------------|---|
| CROSBY | GOOSE CREEK |
| 16. John G. Jones | 18. Let's Learn Christian Learning Center |
| PASADENA | CHANNELVIEW |
| 17. Kool Kids Daycare | 19. Purpose Kids |

- 1. HCDE HEAD START OFFICES**
6300 Irvington Blvd.
Houston, TX 77022
O:713-672-9343 F:713-672-9363
- 2. COMPTON CAMPUS**
9720 Spaulding St.
Houston, TX 77016
O:713-635-4142 F:713-631-8598
- 3. COOLWOOD CAMPUS**
767 Coolwood Dr.
Houston, TX 77013
O:713-451-9024 F:713-451-8356
- 4. DOGAN CAMPUS**
4202 Liberty Rd.
Houston, TX 77026
O:713-672-0207 F:713-672-7838
- 5. FIFTH WARD CAMPUS**
4014 Market St.
Houston, TX 77020
O:713-237-0264 F:713-225-5341
- 6. FONWOOD CAMPUS**
9709 Mesa Dr.
Houston, TX 77085
O:713-556-3830
- 7. PUGH CAMPUS**
1042 Henke St.
Houston, TX 77020
O:713-675-6222 F:713-675-6226

- 8. SHEFFIELD CAMPUS**
14300 Wallisville Rd.
Houston, TX 77049
O:713-450-3813 F:713-450-0829
- 9. BARRETT STATION CAMPUS**
11901 Mulberry St.
Crosby, TX 77532
O:713-696-3119 F:713-696-3110
- 10. BAYTOWN HS & EHS CAMPUS**
317 Massey Tompkins Rd.
Baytown, TX 77521
O:713-696-3120 F:713-696-3111
- 11. J.D. WALKER CAMPUS**
7613A Wade Rd.
Baytown, TX 77521
O:713-696-3122 F:713-696-3113
- 12. CHANNELVIEW CAMPUS**
16102 Ridlon
Channelview, TX 77530
O:713-696-1852 F:281-452-4707
- 13. HUMBLE CAMPUS**
130 Atascocita
Humble, TX 77396
O:713-696-3121 F:713-696-3112
- 14. LA PORTE HS & EHS CAMPUS**
927 S. 1st St.
La Porte, TX 77571
O:713-696-3123 F:713-696-3114

- 15. TIDWELL HS & EHS CAMPUS**
8302 John Ralston Rd.
Houston, TX 77044
O:713-696-3124 F:281-459-4365
- 16. JOHN G. JONES**
12406 Crosby Lynchburg Rd.
Crosby, TX 77532
O:713-696-1582
- 17. KOOL KIDS DAYCARE**
602 Fairmont Parkway
Pasadena, TX 77504
O:713-696-1582
- 18. LET'S LEARN CHRISTIAN LEARNING CENTER**
1511 North Tenth St.
Baytown, TX 77520
O:713-696-1582
- 19. PURPOSE KIDS**
846 Ashland Blvd.
Channelview, TX 77530
O:713-696-1582



HOW WE LEARN

Lessons through Songs, Stories, and Activities that Empower Students and Parents

Lessons through Songs, Stories, and Activities that Empower Students and Parents

Students enrolled in our Head Start and Early Head Start programs are exposed to a variety of learning opportunities using the Frog Street Infant, Toddler, and Prekindergarten curriculums. These comprehensive curriculums assist staff with empowering parents to be equal partners in their student's education while boosting language and literacy skills through songs, stories and other activities. The curriculum also enables teaching staff to enhance students' abilities while building on concepts and skills.

Students learn at their own pace with the Frog Street curriculums through individualization, small groups, and whole group experiences which create chances for students to engage in purposeful and meaningful differentiated instruction. There is a strong emphasis placed on social and emotional development which prepares students for daily interactions with peers and adults. Data shows our students' knowledge and skills have flourished with the use of the Frog Street Curriculum.

Learning Outcomes for Pre-K Students

Child Assessment Elements:

- CLI Engage
- Observations
- Portfolio Collections

Overall Assessment of 2018-2019 Ongoing Assessment

During the 2018-2019 school year, students were assessed during the beginning-of-year (BOY), middle-of-year (MOY) and end-of-year (EOY) assessment points. The Physical Development & Health and Social & Emotional Development assessments were only conducted in English.

Here are some observations:

- End-of-year scores were greater than beginning-of-year scores for both 3 and 4-year old.
- Bilingual 3 and 4-year old students had gains in both Spanish and English assessments.

- Students who were assessed in both English and Spanish assessments also showed a better performance on the English EOY assessment which shows that those students' acquisition of the English vocabulary improved over the course of the 2018-2019 school year.

Graph percentages below:

Cognition and General Knowledge Domain:

- 3-year-old English Assessment - 82.2%
- 3-year-old Spanish Assessment - 88.6%
- 4-year-old English Assessment - 89.6%
- 4-year-old Spanish Assessment - 90%

Language and Literacy:

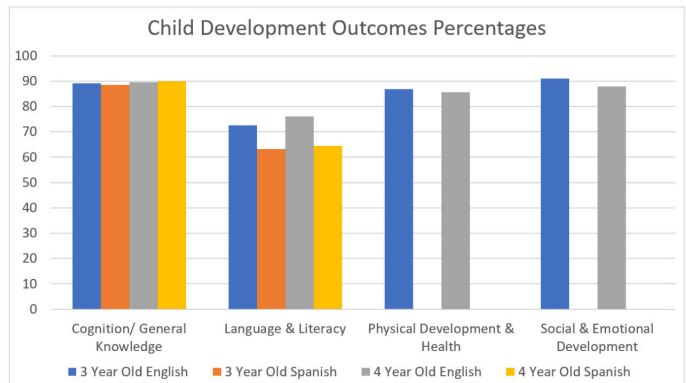
- 3-year-old English Assessment - 72.6%
- 3-year-old Spanish Assessment - 63.2%
- 4-year-old English Assessment - 76.1%
- 4-year-old Spanish Assessment - 64.5%

Physical Development and Health Domain:

- 3-year-old English Assessment - 86.8%
- 4-year-old English Assessment - 85.7%

Social Emotional Development Domain:

- 3-year-old English Assessment - 91%
- 4-year-old English Assessment - 87.8%





HEAD START RESPONSIBLE PARENTING AWARD 2018

20-Year Tradition Helping Families Continues

Family, friends, coworkers and local businesses once again rallied behind Bates Collision Centers to give two Head Start families their own vehicle for HCDE Head Start's annual Responsible Parenting Award. Now in its 20th year, the tradition of helping families become more independent by providing reliable transportation has become a highlight of the year for employees, according to Leila Bates, who co-owns the business with husband Lee. Bates Collision Centers has locations in Channelview and Baytown.



Employees ensured the vehicles – a 2009 Ford Focus and a 2008 Buick LaCrosse – were in great shape, AMI Insurance donated car insurance. La Porte Automotive gave a tune-up, and there were donations of gas cards and gifts for the families. Then there was the gift-wrapping party to put everything together.

“The whole thing brings employees, friends and family together,” Bates said. “Our employees really buy into this.”

Of course, the Bates' also take great pleasure and pride in helping Head Start families get ahead. The couple has donated a total of 36

vehicles since the award was started.

In December, Fifth Ward mom Sheena Gulley was presented with the Ford Focus at the Channelview location while Parishellia Banks, a teacher assistant at Let's Learn Christian Learning Center in Baytown, received the Buick LaCrosse in Baytown.

“Both of them are working so hard to do what's best for their families,” Bates said.



Gulley is a single mom of four children who works full-time at Walmart and has been reliant on Metro and Uber. Having a car of her own will allow her to attend her children's school functions, have a stress-free journey to and from work, and start college.





Banks, who at 56 is on her third round of parenting – she is looking after her late niece’s two-year-old son Jayce, said a car will make it easier to get around and give her more independence.

“The vehicle means I can go on errands, go to and from work easily and take Jayce to the park,” Banks said.



FAMILY SUCCESS STORY: JOHNNIE JONES

Head Start Career and Family Success for Teacher and Daughter

Growing up, many teens volunteer their spare time helping younger children at a neighborhood center. This is what current Baytown Early Head Start teacher Johnnie Jones did as a teenager and realized that she wanted to work with children when she grew up.

"I became interested in working with the Head Start program after volunteering with a group of young



children at a local recreation center when I was a teenager," she said. "It was at that time that I realized I had a natural ability to engage and teach young children."

Jones considers working with children more than a vocation, it's a calling.

"This is what I was born to do, to teach young children," she said.

In 1991 Jones became a teacher for Head Start and joined Harris County Department of Education Head Start in 1999. She has spent her time with HCDE Head Start at the Baytown and La Porte campuses.

She had four children and the youngest couldn't relate much with her older siblings at home. The Head Start program was an asset in this regard.

"I wanted my daughter to be a part of the Head Start program because I knew it could help me with the overall, especially social and emotional, development for her," she said. "Her needs were eventually met and she made many new friends."

With the help of her daughter's teachers to make learning fun and engaging, she progressed socially, emotionally and academically. Because of her Head Start experience, she excelled as she got older in school.

"I always received positive feedback from many of my daughter's teachers throughout her school years," Jones said. "She always exhibited a keen desire to learn, had great study habits and applied herself to her homework with dedication to do her best."

She believes Head Start had an impact on her daughter while growing up.

"I believe Head Start, my daughter's dedication and her attitude towards her students, and my attitude towards education had a very positive impact on my daughter," Jones said.

Although her daughter has been out of the Head Start program for more than 10 years, Jones has many fond, positive experiences.

"I have told her about the friends she made and the fun learning she did when she attended Head Start," Jones said. "As a matter of fact, one of her Head Start teachers still calls and inquires about Izihrie to this day."

Izihrie is now 18 and attending the University of Houston Main Campus. During her junior and senior year of high school, she attended San Jacinto College Central Campus and received her associate degree. Izihrie graduated high school with a 5.2 grade point average and in the top 10 percent of her class of 500.





PARENT SUCCESS STORY: CHARLOTTE JACKSON

Former Head Start Parents Shares her Family Success, Involvement

When former Head Start parent, Charlotte Jackson was growing up the program was “new” and the community had the mistaken belief that it was only for minorities.

“By the time I became a single parent, I had learned to dig for resources to help my children succeed,” she said.

Two of three Jackson’s children attended Head Start program. While not part of the Harris County Department of Education Head Start Program, they attended the Sheffield campus in east Houston from 1994-1997.



“Although Sheffield was not part of HCDE at the time, the basis of the program was the same,” she said.

Many single-parent families are unable to afford childcare because of high costs and limited income.

“I could not afford to put them into day care,” Jackson said. “I recognized that they were very bright and needed to be challenged more than just be in a day care. The structured programs at Head Start were a blessing.”

Her son and daughter, Daniel and Laura, both became independent thinkers early on.

“They learned the importance of cooperation as well as that of learning,” she said.

Jackson knew by having her children attend Head Start that they would succeed later in life.

“Both of my children were always at the top of their classes when they were in school,” she said. “Daniel participated in the Gifted and Talented (GT) program when he was in the third grade. He ended up graduating early with college credits. Laura was also in dual credit college classes and after graduating from high school

she enlisted in the US Army.”

Today, both Daniel, 28, and Laura, 27, are college graduates who are self-supporting themselves.

She believes that if Head Start was not around that her children would have had challenges with learning and social skills while in school.

“It would have been very difficult for them,” Jackson said. “They built friendships while they were at Sheffield that are still in place today.”

Head Start was not only beneficial for Jackson’s children, but also to her. She was given the opportunity to be involved with the program and recognized the need to give back.

“Through the years, I have been blessed to volunteer with HCDE Head Start and help provide speakers, events and resources,” she said.

HCDE Head Start also partners with San Jacinto College and has a Head Start campus at its north campus in the North Shore area. When this partnership developed, Jackson was employee at the college.

“I have spoken to many parent groups and been able to share as a former Head Start parent about the importance of being involved, how to look for resources and share them with families,” she said. “As a San Jac employee, I was able to share my Head Start experience with administrators as well as students and the community.” Provider Olga Hernandez helped Romero and her family with resources as they did not receive support from FEMA.



“I am very appreciative of the help we received from churches and food pantries to get back in our home,” Romero said. Although life is still a struggle to get back to normalcy to this day, she says things are gradually getting better.

STAFF SPOTLIGHT: TAWANA JACKSON



HCDE Head Start Leads to Bigger Dreams for Teaching Assistant

Before getting a job at Harris County Department Head Start, Tawana Jackson had the desire to pursue a teaching career.

“I heard that HCDE was a program that I would be able to succeed in for years,” she said.

When she was hired in August 2009, she began her career as a teaching assistant at Compton Head Start. After 10 years there she moved on to the Coolwood Head Start campus. Prior to coming to HCDE, she worked at the Cathedral House Montessori School.

As a teaching assistant for Head Start she helps the lead teacher in the classroom, teach the students valuable life skills, filing paperwork, assist with lesson planning and if the lead teacher is absent she fills in for that role for the day.

Being around the students each day helps lift Jackson's spirits even if she is having a tough day.

“I absolutely love my children,” she said. “Even when I'm not feeling well, they lift up my spirits.”

The staff is also a highlight of her day with their encouragement.

“The Coolwood staff is awesome and I love working with them, too,” Jackson said.

Working for HCDE also added perks for Jackson. She can have weekends and holidays off and because she works at a Head Start center, she also has the summers as they follow a school district calendar.

As with every job there will always be challenges and will find a way to get through them. Jackson had a student who was autistic, and this was her first time working with one. She was the lead teacher at the time as the teacher she was covering for was out on maternity leave.

“I had to use strategies from my manager and the lead teacher to figure out how to speak to him and learn how to teach to him in a different way,” Jackson said.

All her hard work in the classroom didn't go unnoticed by her fellow coworkers because she was named teacher of the year.

In her spare time, she has gone back to school to finish up the last few classes to get her associate degree and become a teacher at the Coolwood campus.

“I want to be a better person and do the best I can do my students, their families and my coworkers,” Jackson said.

COMMUNITY SUPPORT

From Private Funders

Bank of Texas
\$7,020 for SuperMENTors

Hogg Foundation Continuation
\$8,000 (Second year of 5-year grant)

TEGNA Foundation
\$11,000 for SuperMENTors

Plangistix
\$7,200

From U.S. Department of Health and Human Services

Head Start Continuation
\$12,615,175

Head Start-Child COLA
\$220,648

Early Head Start-Child Care Partnership
Baseline and COLA
\$2,159,825

Other Public Support

Young Learners
\$461,186

Houston Independent School District
\$1,551,470

La Porte Independent School District
\$64,460

COMMUNITY CONTRIBUTORS

- Assistance League of Houston
- Balint Charities
- Bates Collision Centers
- Children's Museum of Houston
- Houston Children's Charities
- Plantgistix
- Young Learners School

FINANCIAL LIBERTY PARTNERS

- BBVA Compass
- Beacon Federal Credit Union
- Frost Bank
- Prosperity Bank

COMMUNITY PARTNERS

Number of SuperMENTors	56
Number of Volunteers:	2,275



Parents commend financial literacy classes

Parents are changing their spending habits since attending a financial literacy course, introduced earlier this year at all 15 centers through HCDE Head Start's partnership with a number of banks and independent financial advisers.

"They helped me sort out my priorities and where I could save money," said Coolwood parent Maria Reyes Serrato.

Serrato was able to find cheaper health insurance and has started a monthly savings plan after attending the classes conducted by Kenneth Maldonado, an independent financial representative.

Barrett Station parent Justin Chenevert realized his family was spending too much money eating out. He said they now cook more at home, and though he isn't working right now, they are saving a small amount each week.

"We are trying to change our habits bit by bit," Chenevert said.

Both parents said the three part course, the goal of which was to promote financial literacy to Head Start families, provided a fresh outlook and much needed information about prioritizing spending, budgeting and saving. The classes were conducted by representatives from BBVA Compass Bank, Prosperity Bank, Frost Bank and Beacon Credit Union and independent advisers,

Jose De La Rosa an independent adviser and a Workplace Solutions with BBVA Compass Bank who conducted classes at JD walker, Barrett Station, Tidwell, Baytown, Dogan and La Porte, found there was a real need for this kind of course. The first class covered budgeting; the second was about managing debt; and the third about savings.

"The first two classes are big ones," De La Rosa said. "When you really start looking at your budget you realize what your wants and needs are."

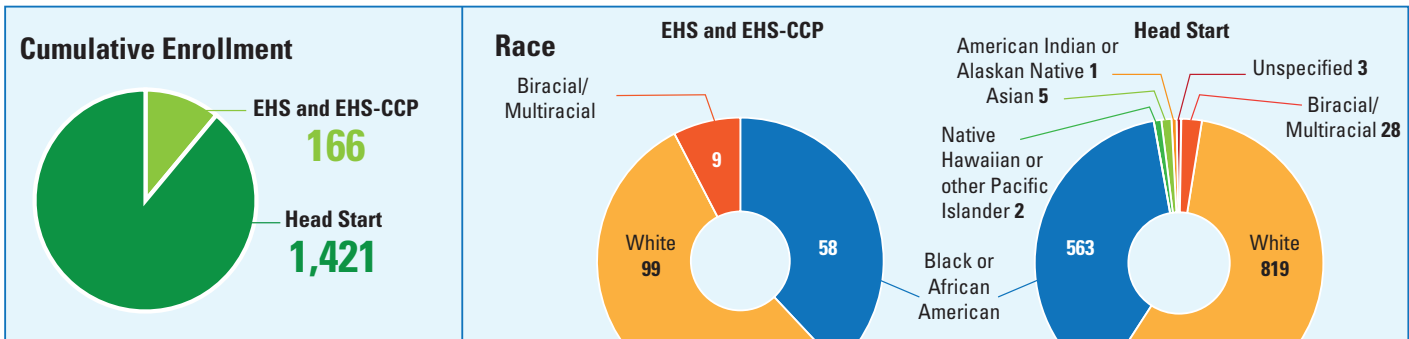
He said it's about prioritizing wants and needs, managing expectations and trying to budget accordingly. He said it's too easy to get into debt and managing debt effectively is vital.

"For instance, say you want different channels on your television, if you are looking to make some savings you have to think about budgeting for that," De La Rosa said.

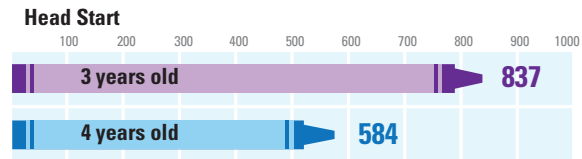
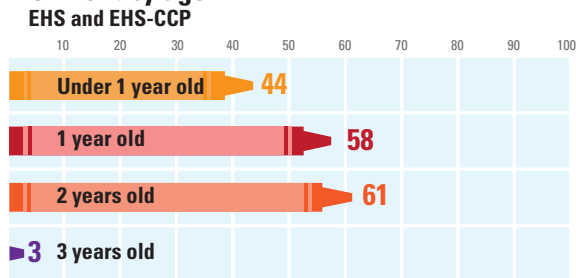
DEMOGRAPHICS

2018 – 2019 Statistics

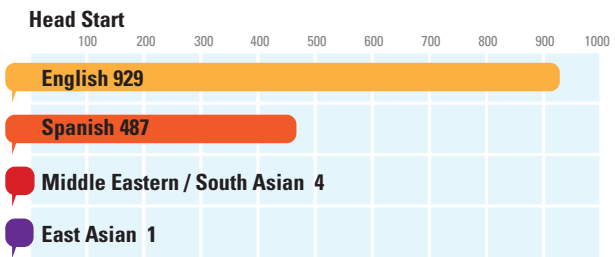
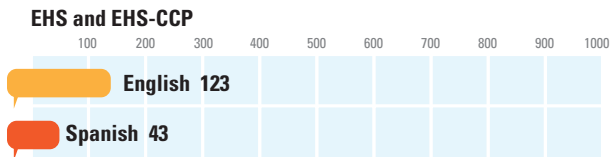
Early Head Start (EHS), Early Head Start Child Care Partnership (EHS-CCP) and Head Start



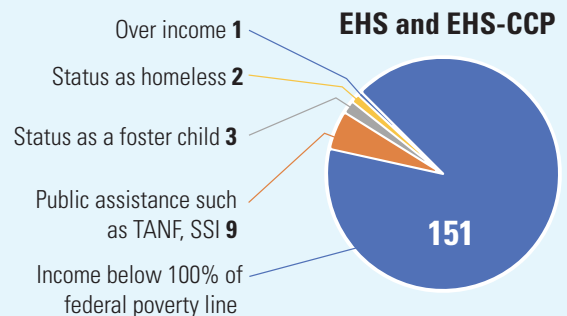
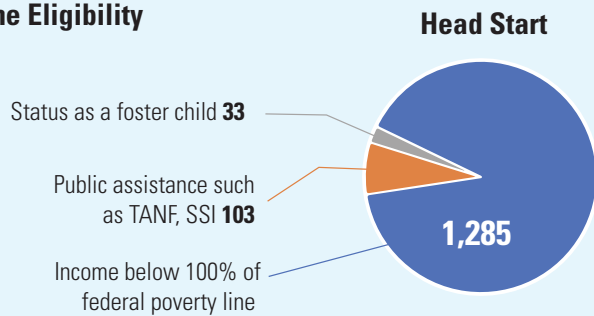
Enrollment by age



Language



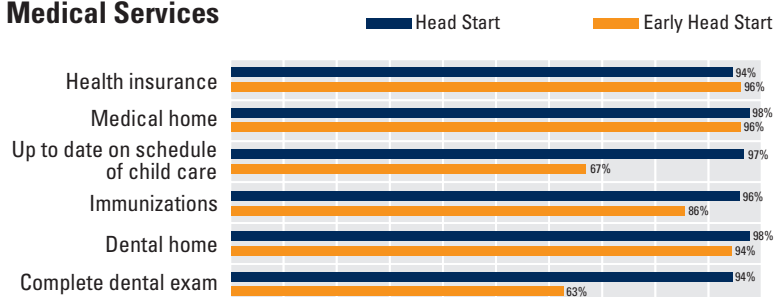
Income Eligibility



Teacher Qualifications

Qualification	EHS and EHS-CCP	Head Start
Associate	2	23
Bachelor's	0	44
Master's	0	2
Child Development Associate (CDA)	8	0

Medical Services



REPORTS

MAJOR FUNDS							
	GENERAL	HEAD START PROGRAM	EARLY HEAD START OPERATIONS	FEDERAL AFTER-SCHOOL PARTNERSHIP	PFC CAPITAL PROJECTS FUNDS	NONMAJOR GOVERNMENTAL FUNDS	TOTAL GOVERNMENTAL FUNDS
REVENUES							
Local Sources	\$43,633,488	\$0	\$0	\$0	\$157,731	\$4,765,567	\$48,556,786
State Program Revenues	3,290,314	-	-	-	-	1,458,162	4,748,476
Federal Program Revenues	1,535,290	12,084,273	2,319,945	1,582,663	0	7,372,860	24,895,031
TOTAL REVENUES	\$48,459,092	\$12,084,273	\$2,319,945	\$1,582,663	\$157,731	\$13,596,589	\$78,200,293

	FY 2017-18	FY 2016-17
LOCAL SOURCES		
Charges for Services	\$20,383,705	\$20,044,178
Property Taxes, Levied for General Purposes	22,514,793	21,751,923
Local Grants	4,766,262	5,454,945
Miscellaneous	892,026	170,480
Total Local Sources:	48,556,786	47,421,526
STATE SOURCES		
Grants-Restricted to Specific Program	2,352,287	2,260,853
TRS On-Behalf Payments	2,396,189	2,290,135
Total State Sources:	4,748,476	4,550,988
FEDERAL SOURCES		
Grants-Restricted to Specific Program	24,895,031	23,363,226
TOTAL GOVERNMENTAL REVENUES:	\$78,200,293	\$75,335,740

*Governmental Funds include the General Fund, Special Revenues Funds, Capital Projects Fund and Debt Service Fund.



ABOUT HCDE

Harris County Department of Education is one source for all learners, serving students of all ages throughout Harris County. HCDE also provides operational support for school districts with a tax rate of one half of one penny – about \$9 a year for the average homeowner. The Department helps the 25 school districts in Harris County meet the needs of uniquely challenged learners, directly serving students on their campuses, as well as in HCDE's specialized school settings.

Adult Education: HCDE offers adult learners the opportunity to learn English, earn their GEDs and train for the workforce. Our classes are located in schools, churches, businesses and community centers across Harris County. Call 713-692-6216.

Business Services: The School Finance Council serves school district business managers and CFOs by providing training and pertinent information relative to school finance and business operations. Call 713-696-8249.

Center for Afterschool, Summer and Enrichment for Kids (CASE for Kids): CASE for Kids provides quality support for out-of-school time programs (before and after school, weekends and summer) including grant funding, training and materials. Call 713-696-1331.

Center for Grants Development: Supports the 25 Harris County area school districts with grant resources and collaboration. Call 713-696-8293.

Center for Safe and Secure Schools: Partners with federal, state and local entities for increased safety-and-security strategies, standards and best practices in K-12 school environments. Call 713-696-3142.

Educator Certification Advancement: Trains and supports degreed professionals to become teachers or principals. We're a TEA accredited educator preparation program with an excellent support staff and test pass rate. Call 713-696-0775.

Head Start/Early Head Start Area I: Supports and prepares infants, toddlers and preschool students and their families with school readiness skills. Low-income families and families of students with special needs benefit from services administered locally by HCDE. Call 713-672-9343.

Records Management: Provides low-cost, high-tech solutions to store records for governmental entities. Develops records control schedules and provides training, consulting, electronic imaging, microfilming and commercial record center services. Call 713-649-9022.

Research and Evaluation: Provides quality, scientific-based evaluation services that meet the needs of HCDE, school districts and other community groups. Call 713-696-8291.

Special Schools: Districts contract with us to provide specialized environments and a low student-to-teacher ratio to educate students with unique needs. Teachers at our Academic and Behavior schools serve students with intellectual and developmental disabilities. Our Highpoint school offers a safe and highly structured learning environment to adjudicated or expelled youth in grades 6-12. Call 713-696-8218.

Teaching and Learning Center: Provides professional development and instructional support to administrators, teachers, support personnel, students, parents and the community. Call 713-696-8200.

School-Based Therapy Services: Area school districts benefit from occupational, physical and music therapy services supplied through our professionals. Services include assessment, intervention, consultation, training and direct service to children with disabilities and their families. Call 713-696-8232.





HEAD START

6300 Irvington Blvd. Houston, TX 77022

www.hcde-texas.org/headstart

713.672.9343